

2002-2003
ACCOMMODATION OF INTERESTS AND ABILITIES
SUMMARY PROGRAM CHART 1

KHSAA
 Form T1
 Rev. 9/02

Participation Opportunities Test One

		(Column 1)	(Column 2)	(Column 3)	(Column 4)
	Program	Enrollment	Percentage of Total Enrollment	Number of Interscholastic Participants (double and triple count)	Percentage of Total Participation
Row 1	GIRLS	453	44%	132	37%
Row 2	BOYS	577	56%	226	63%
Row 3	Totals	1030	100%	358	100%

Instructions:

*Number of 8th grade students & below used in Column 4 calculations if applicable: 5

- 1) Determine the total number of girls enrolled, (place in Row 1, Column 1). Determine the total number of boys enrolled, (place in Row 2, Column 1).
- 2) Add the total number of girls and boys enrolled to determine total enrollment, (place in Row 3, Column 1).
- 3) Calculate the percentage of total enrollment that is female. (Divide Row 1, Column 1 by row 3, Column 1 and place in Row 1, Column 2.) Calculate the percentage of total enrollment that is male. (Divide Row 2, Column 1 by Row 3, Column 1 and place in Row 2, Column 2.) Note: Row 1, Column 2 plus Row 2, Column 2 should total 100%.
- 4) Ask the head coaches to review the most updated eligibility or squad lists for their teams. Ask coaches to confirm the names of those individuals who are on the team as of the first **date of competition**, and cross out the names of those who were cut from the team or quit the team prior to the first competitive event. Determine the total number of interscholastic athletics participants that are girls, (and place in Row 1, Column 3). In order to determine the total number of athletics participants, an individual should be counted each time he or she participates on a team. For example, if Jane Doe competes on the varsity volleyball team, the junior varsity volleyball team, the junior varsity basketball team, and the varsity softball team, she should be counted as four participants (**do not include club or intramural sports participants, cheerleaders, dance teams, or pom squads**). Calculate the same way for boys and girls. * In addition, should 8th grade students and below play on a Freshman, Junior Varsity, or Varsity team, they should also be counted for each team and sport on which they participate. If applicable, please asterisk the above notation as to how many 8th grade students & below are included in the totals. Using the same procedure, determine the total number of interscholastic athletic participants that are boys, (and place in Row 2, Column 3). Add Row 1, Column 3 plus Row 2, Column 3 to get total participants and place in Row 3, Column 3.
- 5) Calculate the percentage of female participation. (Row 1, Column 3 divided by Row 3, Column 3 and place in Row 1, Column 4.) Calculate the percentage of male participation. (Row 2, Column 3 divided by Row 3, Column 3 and place in Row 2, Column 4.) Note: Row 1, Column 4 plus Row 2, Column 4 should total 100%.

Note: While being within three percent is not a formal compliance standard; if the percent listed in Row 1, Column 4 is within 3% of Row 1, Column 2, then it provides a good target within which compliance is likely.

Principal's Signature: Cornelia M. [Signature] Date: 4/4/03

2002-2003
ACCOMMODATION OF INTERESTS AND ABILITIES
SUMMARY PROGRAM CHART 2

KHSAA
 Form T2
 Rev. 9/02

Participation Opportunities Test Two

		Column 1	Column 2	Column 3	Column 4	Column 5	
Program		Number of Teams Currently Offered	Number of Participants	Number of Teams Added in Last Five Years	Number of Participants Added in Last Five Years	Percent of Total Participation By Sex Added in Last 5 Years	
GIRLS	Row 1	varsity:	7	90	2	17	
	Row 2	j.v.:	3	36	1	14	
	Row 3	frosh:	1	6	1	6	
	Row 4	total:	11	132	4	37	28%
BOYS	Row 5	varsity:	8	145	0	0	
	Row 6	j.v.:	3	59	1	15	
	Row 7	frosh:	2	22	0	0	
	Row 8	total:	13	226	1	15	6.6%

- 1) For Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level (varsity, junior varsity, and freshman). For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- 2) For Column 2, list the number of participants at each level. For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8. **Note:** The totals in Row 4 for girls and in Row 8 for boys must be the same as the totals in Form T-1, Column 3, Rows 1 and 2 respectively.
- 3) For Column 3, list the number of interscholastic teams that have been added in the last five years at each competitive level. Count each team added during the 5 year period only one time. e.g. Girl's junior varsity soccer was added 3 years ago, count the team only once, not 3 times. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- 4) For Column 4, list the number of participants that are currently on each level of the teams that were added in the last five years. If a team was added previously but no longer exists, there are no current participants to be added for that team. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- 5) For Column 5, calculate the percentage of participants that have been added in the last five years. For girls, take the number in Column 4, Row 4 and divide by the number in Column 2, Row 4. For boys, take the number in Column 4, Row 8 and divide it by the number in Column 2, Row 8.

Note: If the percentage of current participants added in the last five years is 25% or greater, compliance with test two may be possible. If less than 25%, then compliance with test three should be analyzed. **CAUTION:** 25% is not a formal compliance standard.

Principal's Signature: Craig McFarland Date: 4/4/03

2002-2003

KHSAA
Form T3
Rev. 9/02

ACCOMMODATION OF INTERESTS AND ABILITIES
SUMMARY PROGRAM CHART 3

Participation Opportunities Test Three

For any question answered "YES" identify the respective sport(s).

	GIRLS (Yes / No)		BOYS (Yes / No)
1. For a sport not currently played at the interscholastic level (varsity, junior varsity, or freshman) in your school, is there an intramural team offered for that sport?	<i>No</i>		<i>No</i>
2. For a sport <u>not</u> currently offered in your interscholastic athletics program, is there sufficient interest to form a viable interscholastic team based on participation on an intramural team or community recreation teams?	<i>No</i>		<i>No</i>
3. For a sport <u>not</u> currently offered, is there sufficient interest to form a viable interscholastic team based on student responses from the interscholastic survey?	<i>No</i>		<i>No</i>
4. For a sport currently offered at the varsity level only, is there sufficient interest to form a viable team for a junior varsity, or freshman team that is not currently offered?	<i>No</i>		<i>No</i>
5. For a sport currently offered at the junior varsity or freshman level is there sufficient interest to form a varsity team not currently offered?	<i>No</i>		<i>No</i>
6. If you answered YES to question (1), (2), (3), (4), or (5), are there enough high schools in your geographic area offering the sport (at the appropriate level) to allow for the development of a reasonable schedule of competition?	<i>No</i>		<i>No</i>

Principal's Signature: *Con M. Fisher*

Date: *4/4/03*

2002-2003

ACCOMODATION OF INTERESTS AND ABILITIES+
SUMMARY PROGRAM CHART 4

Levels of Competition Test One

		Column 1	Column 2	Column 3
Girls	Team Levels	Number of Teams Currently Offered	Number of Participants	Percentage of Participants at Each Level
Row 1	varsity:	7	90	68.2%
Row 2	j.v.:	3	36	27.3%
Row 3	frosh:	1	6	4.5%
Row 4	total:		132	100%
Boys				
Row 5	varsity:	8	145	64.2%
Row 6	j.v.:	3	59	26.1%
Row 7	frosh:	2	22	9.7%
Row 8	total:		226	100%

- 1) Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level; varsity, junior varsity, and freshman. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 1.)
- 2) For Column 2, list the number of participants at each level. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total the entries in Rows 5, 6, and 7 into Row 8. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 2.)
- 3) For Column 3, calculate the percentage of female and male participants at each level.
 - For girls' varsity, junior varsity, and frosh, respectively:
 - Divide Column 1, Row 1 by Column 2, Row 4, and place the percentage in Column 3, Row 1.
 - Divide Column 1, Row 2 by Column 2, Row 4, and place the percentage in Column 3, Row 2.
 - Divide Column 1, Row 3 by Column 2, Row 4, and place the percentage in Column 3, Row 3.
 - For boys' varsity, junior varsity, and frosh, respectively:
 - Divide Column 1, Row 5 by Column 2, Row 8, and place the percentage in Column 3, Row 5.
 - Divide Column 1, Row 6 by Column 2, Row 8, and place the percentage in Column 3, Row 6.
 - Divide Column 1, Row 7 by Column 2, Row 8, and place the percentage in Column 3, Row 7.

Principal's Signature: Corinne M. Funder Date: 4/4/03

**BUDGETED AND ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART
TO INCLUDE BOOSTER CLUB FUNDING**

2002-2003

KHSAA
Form 135
REV. 10/02

	equipment and supplies		travel		awards		coaches' salaries (to include supplemental and extended employment)		facilities improvements		publications (if sport-specific)	
	B	E	B	E	B	E	B	E	B	E	B	E
C basketball	309. ⁹⁶	513. ⁹⁶	1000. ⁰⁰	1192. ⁰⁰	120	92. ⁰⁰						
B basketball	309. ⁹⁶	309. ⁹⁶	1000. ⁰⁰	1035	120	116. ⁰⁰						
C softball	2136. ⁴⁶	2204. ⁴⁶	3200. ⁰⁰	3200. ⁰⁰	80. ⁰⁰	52. ⁰⁰			120. ⁰⁰	120. ⁰⁰		
B baseball	909. ⁰⁰	996. ⁸⁰	440. ⁰⁰	440. ⁰⁰	80. ⁰⁰	52. ⁰⁰	NA	NA	240. ⁰⁰	240. ⁰⁰		
C cross country	0	0	0	0	20. ⁰⁰	4. ⁰⁰						
B cross country	0	0	0	0	20. ⁰⁰	8. ⁰⁰						
G golf	—	—	—	—	—	—						
B golf	0	0	0	0	28. ⁰⁰	28. ⁰⁰						
C soccer	1083. ²⁴	1283. ²⁴	755	755. ⁰⁰	80. ⁰⁰	70. ⁰⁰						
B soccer	779. ⁶⁹	845. ⁶⁹	310	135. ⁰⁰	80	52. ⁰⁰						
G swimming	—	—	—	—	—	—						
B swimming	—	—	—	—	—	—						

1. Budget and expenditures on this 2002-2003 year report due by April 15, 2003, should reflect the total monies budgeted and spent for the entire year of 2001-2002 ending June 30, 2002.
2. "B" is for budgeted dollar amounts and "E" is for actual dollar expenditures.
3. Booster Club Funding/Contributions must be included in the expenditures total.

Principal's Signature: *[Signature]* Date: 4/4/03

2002-2003
BUDGETED AND ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART 2
 TO INCLUDE BOOSTER CLUB FUNDING

Teams	equipment and supplies		travel		awards		coaches' salaries (to include supplemental and extended employment)		facilities improvements		publications (if sport-specific)	
	B	E	B	E	B	E	B	E	B	E	B	E
G track	115 ⁰⁰	512 ⁰⁰	280 ⁰⁰	280 ⁰⁰	100 ⁰⁰	64 ⁰⁰						
B track	115 ⁰⁰	601 ⁴⁷	280 ⁰⁰	120 ⁰⁰	100 ⁰⁰	48 ⁰⁰						
G tennis	185 ⁰⁰	185 ⁰⁰	0	80 ⁰⁰	20 ⁰⁰	16 ⁰⁰						
B tennis	185 ⁰⁰	70 ⁰⁰	0	0	20 ⁰⁰	8 ⁰⁰						
G volleyball	442 ²⁵	442 ²⁵	890 ⁰⁰	890 ⁰⁰	80 ⁰⁰	70 ⁰⁰						
B wrestling	—	—	—	—	—	—						
G (list sport)	—	—	—	—	—	—						
B (football)	446 ⁵³⁴	5934 ¹⁵	685 ⁰⁰	685 ⁰⁰	200 ⁰⁰	148 ⁰⁰			1000 ⁰⁰	1268 ⁰⁰		
G (list sport)												
B (list sport)												

1. Budget and expenditures on this 2002-2003 year report due by April 15, 2003, should reflect the total monies budgeted and spent for the entire year of 2001-2002 ending June 30, 2002.
2. "B" is for budgeted dollar amounts and "E" is for actual dollar expenditures.
3. Booster Club Funding/Contributions must be included in the expenditures total.

Principal's Signature: _____

James McFarland

Date: _____

4/1/03

School Name: Iroquois High School

School Year: 2002-03

Principal's Signature: _____

Date: 4/4/03

2002-2003
TITLE IX

CORRECTIVE ACTION PLAN

To complete this form, indicate the intended area which needs corrective action, the suggested change and time table for implementation. You may copy this form as needed. Please attach corrective action plans along with audit forms and submit by April 15, 2003.

ITEM FOR CORRECTION	SUGGESTED CHANGE	TIME TABLE FOR CORRECTIVE ACTION
Whirlpool location	Provide a whirlpool in the girls LR	Fall 2003 wiring is needed
No softball scoreboard	Installation of scoreboard	Scoreboard was installed spring 2003 wiring is still needed
No outfield fence for softball	Installation of softball fence	Installed spring of 2002

* An explanation (status report) is needed for all areas identified previously as items for correction as well as all areas currently identified as items for correction. This form shall be typed.

Principal's Signature: _____

[Handwritten Signature]

Date: _____

4/4/03

2002-2003 INTERSCHOLASTIC ATHLETICS SURVEY

Summary of Student Responses

School Name: Iroquois High
School Enrollment: 1030
Date: 4/3/03
Completed By: Charlie Daniel AD

Instructions:

1. Summarize the Student Athletics Interest Surveys Form T-61 by listing the total number of responses on the line next to each sport.
2. Under the Other Category please provide a listing of the sports as well as the number of students who are interested in participating.
3. Please sign and date the Summary Form (T-63) and mail the Summary Form only to the KHSAA by April 15, 2003. Do not mail the student surveys (Form T-61). However, these Forms should be maintained in your files in the event they are requested subsequently.

1000 Number of Surveys
606 Total Returned
9-12 Grades Surveyed

How Was The Survey Administered? Handed out by all 1st Block Teachers
(e.g. was it given in all English classes, or all home rooms, or advisee/advisor?)

Fall Sports (List Total Number of Participation Responses)

21 Cross Country (Girls)
17 Cross Country (Boys)
11 Field Hockey (Girls)
136 Football (Boys)
5 Golf (Girls)
20 Golf (Boys)
36 Soccer (Girls)
20 Soccer (Boys)
82 Volleyball (Girls)
14 Volleyball (Boys)

Winter Sport (List Total Number of Participation Responses)

66 Basketball (Girls)
132 Basketball (Boys)
58 Gymnastics (Girls)
10 Indoor Track (Girls)
17 Indoor Track (Boys)
46 Swimming & Diving (Girls)
21 Swimming & Diving (Boys)
52 Wrestling (Boys)

Spring Sport (List Total Number of Participation Responses)

77 Baseball (Boys)
47 Fast Pitch Softball (Girls)
48 Slow Pitch Softball (Girls)
52 Tennis (Girls)
17 Tennis (Boys)
37 Track (Girls)
53 Track (Boys)

Other Sports (From Student Survey T-61 Question 10)

Name of Sport	Number of Students Interested In Participating
<i>Attached</i>	

Number of Students who participate in Intramural Sports.
 (From Student Survey T-61 Question 5)

<u>Sport</u>	<u>Number</u>
<i>Attached</i>	

List Intramural Sports students are interested in adding:
 (From Student Survey T-61 Question 6)

<u>Sport</u>	<u>Number</u>
<i>Attached</i>	

T-61

Question #10

Dance	1
Powder Puff	4
Girls Wrestling	2
Bowling	11
Kickball	1
Skateboarding	5
Biking	3
Boxing	6
Rugby	3
Lacrosse	1
Pool	2
Fishing	1
Gun club	1
Cricket	2
Karate	2
Wt Lifting	3
Ping Pong	1
Martial Arts	1
Boys Softball	2
Snowboarding	2
Ice Hockey	1

T-61

Question #5

Basketball	26
Football	15
Flag Football	2
Volleyball	1
Track	3
Soccer	5
Cross Country	2
Bowling	1

T-61

Question #6

Basketball	37
Football	8
Wrestling	18
Boxing	3
Cricket	1
Track	1
Frisbee Golf	1
Hacky Sock	1
Biking	1
Skateboarding	1
Snowboarding	1
Soccer	8
Boys Gymnastics	2
Golf	3
Tennis	3
Fishing	1
Ice Hockey	1
Flag Football	1
Bowling	10
Swimming	16
Street Hockey	1
Hockey	4
Lacrosse	1
Pool	1
Volleyball	2
Karate	1
Ping Pong	1
Baseball	2
Boys Softball	1
Girls Football	5
Girls Wrestling	2
Badminton	2
Softball	2
Soccer	8
Golf	3
Volleyball	2

Participation in Non-School Sports Activities
(From Student Survey T-61 Question 7)

Sport	Number
Attached	

Reasons for not participating in interscholastic athletics.
(From Survey Question 8)

Response	Number
37 I prefer other activities such as band, chorus, etc.	
164 I don't have time	
24 The practice schedules and game times are inconvenient.	
51 The sport I like isn't offered	
19 It's too expensive	
15 I prefer to participate in club or intramural sports	
86 Working	
Other	
Don't feel like it	Baby sitting
Mother won't let me	No ride
Pregnant	Poor grades

Student Suggestions to encourage participation

Attached

Cornelia M. [Signature]
Principal's Signature

4/4/03
Date

Question #7

Swimming	10
Gymnastics	2
Basketball	45
Track	1
Kickball	1
Softball	2
Volleyball	3
Soccer	1
Football	12
Boxing	3
Wrestling	2
Bowling	3
Wt lifting	2
Karate	1
Tae Kwando	1
Baseball	7
Hockey sack	1
Tennis	1
Akindo	1
Judo	1
Golf	2
Skateboarding	2
Biking	3
Snowboarding	1
Ice Hockey	2
Volleyball	1

Suggestions to encourage participation;

Change practice and game times

More awards

Provide free food/refreshments

Start baseball season in April

Free physicals

Let players play basketball with braids/ less rules

Get a wrestling team

Get a skateboarding team

Win more games

Even the playing field with other schools

Teams should do more together, go out to eat, go to the movies together

Less practice

Better equipment

You shouldn't have to have certain grades to play

More pep rallies

New football field

Announcement fliers

Better funding & discipline for the football team